

Workshop 5 – AGENDA

Tuesday 6th December 2022

Time: Arrive by 8.15am for a prompt start
8.30am to 3.40pm

Venue: Karratha Senior High School

Facilitators: Georgie Wynne Program Director, Fogarty EDvance
Stacey Rowe Program Lead, Fogarty EDvance

SPECIFIC LEARNING OUTCOMES:

By the end of the day, participants will:

- Consider the interaction between **curriculum and instruction** and its importance in improving student outcomes
- Develop an understanding of the research-based framework for a **guaranteed and viable curriculum**, and its place in the process of school improvement
- Understand the importance of the **4 ‘crucial resources’** that support schools to overcome the ‘Matthew Effect’
- Start conducting a **curriculum audit** in Year 7
- Be introduced to a structure and **process for identifying critical content**
- Be introduced to a structure and process for curriculum mapping (through use of fine-grained examples in Mathematics and English for Year 7)
- Engage in collaborative disciplined dialogue & discussion relating to the implications for curriculum scope and sequence documents in their own schools
- Understand the process for the final deliverable – **“story of impact”**

PRE-WORK REQUIREMENTS:

Please bring a copy of the following:

Guaranteed and Viable Curriculum
<ul style="list-style-type: none"> • Your school's Year 7 Syllabus documents for your learning area (your school's term by term plan) • SCSA Year 7 Teaching and Learning Outlines for your learning area (term by term plan)
Pre-readings: <ul style="list-style-type: none"> - <i>Interleaved mathematics practice</i>, Rohrer et al (2017) - <i>Why Should We Ensure Students Have Access to a Guaranteed and Viable Curriculum’</i>
All participants please also bring: <ul style="list-style-type: none"> • Your digital device • Your action plan • All other previous workshop materials

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TIME	TOPIC	WHO
8.15 am	Arrival (BYO coffee if desired)	
8.30 am	Welcome and introductory remarks, objectives for the day	Georgie Wynne
8.40 am	The interaction between Curriculum and Instruction <ul style="list-style-type: none"> Dylan Williams' view Questions for consideration 	Georgie Wynne
9.10 am	Why should we ensure students have access to a Guaranteed and Viable Curriculum? <ul style="list-style-type: none"> Pre-reading discussion - <i>Three Musketeers activity</i> Deep dive into Guaranteed and Viable Curriculum – the next horizon for school improvement 	Georgie Wynne
9.40 am	What students can show us about how school is letting them down and how to fix it <ul style="list-style-type: none"> The impact of the 'Matthew Effect' phenomenon, in low SES backgrounds US Research study <i>'The Opportunity Myth'</i> Insights given into 4 'crucial resources' that many low SES students miss out on, and how these can be provided to close the learning gap and support better life outcomes 	Stacey Rowe
10.00 am	Curriculum Scope and Sequence construction to further reduce in-school variability factors – Part One: Curriculum Audit <ul style="list-style-type: none"> SCSA materials and advice The teaching and learning conundrum 	Stacey Rowe
10.30 am	Morning tea	
10.50 am	Curriculum Scope and Sequence construction to further reduce in-school variability factors – Part Two: Identifying Critical Content <ul style="list-style-type: none"> Process for identifying critical content 	Stacey Rowe
11.50 am	Examples of Year 7 Curriculum Scope and Sequence <ul style="list-style-type: none"> Benefits of a guaranteed and viable curriculum Mathematics example Activity: graphic organiser English example 	Stacey Rowe
12.45 pm	Lunch	
1.15 pm	Refocus and review this morning's learnings In learning areas: <ul style="list-style-type: none"> Use the critical content you have identified to undertake a curriculum audit of your current Year 7 teaching and learning program Break the content descriptors down into smaller instructional units (lessons) Scope and sequence these instructional units in a logical order 	Georgie Wynne
3.00 pm	Individual Review of Action <ul style="list-style-type: none"> Action Planning Tasking of Story of Impact 	Georgie Wynne
3.30 pm	End of Program Survey and Workshop 5 feedback	Stacey Rowe
3.45 pm	Close of workshop	