| **Wk** | **WA Content and Skills Curriculum links**  \*consider any elaborations – if any | **Daily Review**  \*numbered to match lesson | **Vocabulary** | **Lesson Content**  \*all content and skills taught explicitly and lessons described by learning intentions | **Suggested Resources** |
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| 1  **EG** | Use a variety of methods to collect relevant information and/or data from a range of appropriate sources, such as print, digital, audio, visual and [fieldwork](https://k10outline.scsa.wa.edu.au/home/p-10-curriculum/curriculum-browser/syllabus/humanities-overview/glossary/fieldwork) (WAHASS66) | 1. No daily review – first lesson of term  2. Vocab: Choose a few words from the list in the vocabulary column  3. Vocab: choose a few words from the list above AND identify and explain different types of maps | * Sustainability * Space * Place * Interconnection * Scale * Change * Environment | 1. Introduction to Geography - Vocabulary word wall – developed and posted to the walls of the classroom OR SPICESS booklet and BOLTSS   I can define and explain geography terminology (SPICESS)   1. What is a map? What are the different kinds of maps that can be used? What is a physical and cultural feature?   I can describe different types of maps and their functions  I can explain the difference between a physical and cultural feature on a map   1. Mapping Vocabulary and compass directions   I can accurately label a 16-point compass rose.  I can describe the direction between two locations using a 16-point compass rose. | SPICESS booklet  BOLTSS sheet  Geography Skills Booklet  Mapping PowerPoint |
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