

Workshop 5 – AGENDA

Wednesday 14 September 2022

Time:	Arrive by 8.15am for a prompt start 8.30am to 3.40pm	
Venue:	Conference Room at Mid-West Education Regional Office Level 2, 209 Foreshore Drive, Geraldton	
Parking:	Parking on site	
Facilitators:	Stacey Rowe Tamara Boyer	Program Lead, Fogarty EDvance Program Lead, Fogarty EDvance

SPECIFIC LEARNING OUTCOMES:

By the end of the day, participants will:

- Consider the interaction between **curriculum and instruction** and its importance in improving student outcomes
- Develop an understanding of the research-based framework for a **guaranteed and viable curriculum**, and its place in the process of school improvement
- Understand the importance of the **4 ‘crucial resources’** that support schools to overcome the ‘Matthew Effect’
- Start conducting a **curriculum audit** in Year 7
- Be introduced to a structure and **process for identifying critical content**
- Been introduced to a structure and process for curriculum mapping (through the use of fine-grained examples in Maths and English for Year 7)
- Engaged in collaborative disciplined dialogue & discussion relating to the implications for curriculum scope and sequence documents in their own schools
- Understand the process for the final deliverable – **“story of impact”**

PRE-WORK REQUIREMENTS:

Please bring a copy of the following:

Guaranteed and Viable Curriculum
<ul style="list-style-type: none"> • Your school's Year 7 Syllabus documents for your learning area (your school's term by term plan) • SCSA Year 7 Teaching and Learning Outlines for your learning area (term by term plan)
Pre-readings: <ul style="list-style-type: none"> - <i>Interleaved mathematics practice</i>, Rohrer et al (2017) - <i>Why Should We Ensure Students Have Access to a Guaranteed and Viable Curriculum’</i>
All participants: <ul style="list-style-type: none"> • Your digital device • Your action plan • All other previous workshop materials

Fogarty EDvance – Advancing educational opportunities

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TIME	TOPIC	WHO
8.15 am	Arrival (BYO coffee if desired)	
8.30 am	Welcome and introductory remarks, objectives for the day	Tamara Boyer
8.40 am	The interaction between Curriculum and Instruction <ul style="list-style-type: none"> Dylan Wiliam's view Questions for consideration 	Tamara Boyer
9.10 am	Why should we ensure students have access to a Guaranteed and Viable Curriculum? <ul style="list-style-type: none"> Pre-reading discussion - <i>Three Musketeers activity</i> Deep dive into Guaranteed and Viable Curriculum – the next horizon for school improvement 	Tamara Boyer
9.40 am	What students can show us about how school is letting them down and how to fix it <ul style="list-style-type: none"> The impact of the 'Matthew Effect' phenomenon, in low SES backgrounds US Research study 'The Opportunity Myth' Insights given into 4 'crucial resources' that many low SES students miss out on, and how these can be provided to close the learning gap and support better life outcomes 	Stacey Rowe
10.00 am	Curriculum Scope and Sequence construction to further reduce in-school variability factors – Part One: Curriculum Audit <ul style="list-style-type: none"> SCSA materials and advice The teaching and learning conundrum Curriculum Audit 	Stacey Rowe
10.45 am	Morning tea	
11.05 am	Curriculum Scope and Sequence construction to further reduce in-school variability factors – Part Two: Identifying Critical Content <ul style="list-style-type: none"> Process for identifying critical content 	Stacey Rowe
12.05 pm	Examples of Year 7 Curriculum Scope and Sequence <ul style="list-style-type: none"> Benefits of a guaranteed and viable curriculum Mathematics example Activity: graphic organiser English and/or HASS example 	Stacey Rowe
1.00 pm	Lunch	
1.30 pm	Refocus and review this morning's learnings <ul style="list-style-type: none"> In Learning Areas, use the critical content you have identified, and break this down into smaller instructional units Scope and sequence the units in a logical order 	Tamara Boyer
3.00 pm	Individual Review of Action <ul style="list-style-type: none"> Action Planning Tasking of Story of Impact 	Stacey Rowe
3.30 pm	Survey feedback: STL program Formal close of workshop and STL program	Stacey Rowe
3.45 pm	Close of workshop	