

Frame 1: ASPIRE - Review & contextualise to our school

Frame 1: Where do you want to go? <i>Set strategic aspiration</i>	<ul style="list-style-type: none"> What have we already done? What did we do to achieve it? (what's the evidence?) 	<ul style="list-style-type: none"> What do we need to do? How will we do it?
<ul style="list-style-type: none"> Ensure pre-conditions for learning in a calm and orderly learning environment are set through establishing school-wide behaviour management strategies (i.e. PBS, CMS, attendance) 		
<ul style="list-style-type: none"> Organise staff into meaningful teams – provide time, clarity/purpose, support, clear structure/agenda, norms for collaboration and ways to monitor effectiveness over time 		
<ul style="list-style-type: none"> Senior leadership team develop a shared knowledge & understanding of evidence of highly effective instruction & cognitive science and work with teaching staff to develop this understanding 		
<ul style="list-style-type: none"> Senior leaders develop a compelling case for change that inspires teachers and creates belief that: <ul style="list-style-type: none"> - all students have the potential to learn & perform better - teaching differently will impact on student outcomes 		
<ul style="list-style-type: none"> School leaders to observe high impact teaching and school-wide behaviour management in high-performing schools followed by key teaching staff (possibly in a second set of visits) 		
<ul style="list-style-type: none"> Emphasise teachers will receive targeted support to develop instructional and classroom management practices to better meet student learning needs 		