

WORKSHOP 3 – AGENDA

Thursday 11th August 2022

Time:	Arrive by 8.15am for a prompt start 8.30am to 3.45pm	
Venue:	Newman Siena Centre – Room S.101 33 Williamstown Road, Doubleview WA 6018 Parking available in car park on Williamstown Road (map attached)	
Facilitators:	Stacey Rowe Tamara Boyer Pauline Coghlan	Program Lead – Education, Fogarty EDvance Program Lead – Impact, Fogarty EDvance Mentor, Fogarty EDvance

WORKSHOP LEARNING OUTCOMES:

By the end of day 3 participants will:

- Develop an understanding of the **PLC process** and the ingredients of an effective PLC
- Understand how to use the **5 A's for leading instructional change**
- Understand and apply the characteristics and practices of an **effective team**
- Select one of the norms of collaboration for further unpacking through self-reflection (and possible use with team)
- Have extended their capacity as leaders to effectively manage staff by:
 - building **trust**
 - applying **leader-member exchange theory**, and
 - using the **situational leadership model**
- Develop an action plan for their Learning Areas/Departments, and meeting agendas that align with the action plan to run in their Learning Areas/Departments

PRE-WORK REQUIREMENTS:

- Read the following articles:
 - Browning (2018). *Creating the conditions for transformational change*
 - Blanchard – *Situational Leadership*
 - Lunenburg – *Leader-Member Exchange Theory: Another Perspective on the Leadership Process*
- Please bring:
 - your copy of your school's **Strategic Directions Document** and the **EDvance Transformation Framework** to use during the workshop.
 - a copy of all other pre-work to date (including school data, previously completed graphic organiser and pre-readings).

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Venue: Newman Siena Centre – S1.01

TIME	TOPIC	WHO
8.15 am	<i>Arrival (BYO coffee if desired)</i>	
8.30 am	Welcome and introduction Review learning from the last workshop Outcomes for Workshop 3	Tamara Boyer
8.45 am	5 A's for Leading Instruction Model <ul style="list-style-type: none"> Marzano's Hierarchy of School Needs: Collaborative Culture Developing effective professional learning communities The 5 A's for Leading Instruction 	Stacey Rowe
10.30 am	<i>Morning tea</i>	
10.50 am	Building effective teams <ul style="list-style-type: none"> Characteristics of effective teams Complete self-assessment of own team 	Pauline Coghlan
11.15 pm	The 7 Norms of Collaboration <ul style="list-style-type: none"> Revisit disciplined dialogue / discussion Unpacking the norms – self-reflection & team reflection 	Tamara Boyer
12.00 pm	Trust within Teams <ul style="list-style-type: none"> Building effective and empowered teams The concept of trust in teams 	Pauline Coghlan
12.40 pm	<i>Lunch</i>	
1.10 pm	Building the capacity of leaders to effectively manage staff <ul style="list-style-type: none"> Leader Member Exchange Theory Hersey-Blanchard Situational Leadership Model 	Stacey Rowe
2.30 pm	Design an action plan <ul style="list-style-type: none"> Introduce the plan and research supporting this process Develop an action plan and draft agendas Share action plan within teams 	Stacey Rowe
3.40 pm	Summation <ul style="list-style-type: none"> Next steps Completion of Feedback Forms 	Tamara Boyer
3.45 pm	<i>Close of workshop</i>	