

WORKSHOP 2 – AGENDA

Friday 24th June 2022

Time:	Arrive by 8.15am for a prompt start 8.30am to 3.30pm	
Venue:	Telethon Speech and Hearing Centre 36 Dodd St, Wembley 6014	
Parking:	on Dodd St (see attached map)	
Facilitators:	Georgie Wynne Stacey Rowe	Program Director, Fogarty EDvance Program Lead – Education, Fogarty EDvance

WORKSHOP LEARNING OUTCOMES:

By the end of day 2 participants will:

- Understand the research base for the **Response To Intervention** model and how to **action support** for diverse student needs across your school
- Understand the **core challenge to improving student outcomes**
- Utilise three sources of research (cognitive science, master teaching & cognitive strategies) to:
 - Identify a **set of principles of instruction** (i.e Rosenshine's 10 or Archer & Young's 16)
 - Guide **alignment of teaching practice** with cognitive science research
 - **Discern effective practices** or programs today and in the future
 - **Stay informed of further developments** in the research & evidence-base for effective instruction
- Develop a shared understanding for **evaluating teaching effectiveness**
- Link key learnings to the EDvance **Transformation Framework, School Case Studies**, and own school's **Strategic Directions Document (Placemat)**

PRE-WORK REQUIREMENTS:

- **Complete and bring a copy of the Pre-Work Activity** – "What does good teaching look like in your school/learning area?"
- **Complete and bring a copy of the Alignment in Research graphic organiser**
- Read the following articles:
 - Deans for Impact (2015). *The Science of Learning*
 - Rosenshine (2012). *Principles of Instruction* (from previous workshop)
 - Archer & Hughes (2011). *16 Elements of Explicit Instruction*
 - Twyman & Heward (2016). *How to improve student learning in every classroom now.*
 - NSW CESE (2017). *Cognitive Load Theory: Research that teachers really need to understand.*
 - Clarke, Kirshner & Sweller (2012). *Putting Students on the Path to Learning: The Case for Fully Guided Instruction*
- Please bring your copy of your school's **Strategic Directions Document** and the **EDvance Transformation Framework** to use during the workshop.
- Please ensure you bring a copy of all other pre-work to date.

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TIME	TOPIC	WHO
8.15 am	Arrival (BYO coffee if desired)	
8.30 am	Welcome and introduction Review learning from last workshop Outcomes for Workshop 2	Stacey Rowe
8.50 am	Response to Intervention Model in Action	Georgie Wynne
9.50 am	Marzano’s Hierarchy of School Needs: Level Two Level Two: Effective Teaching in Every Classroom Leading Learning - Connecting the evidence with action <ul style="list-style-type: none">The core challenge to improving student outcomes	Stacey Rowe
10.30 am	Morning tea	
10.50 am	Part A) Understanding cognitive science & highly effective instruction that supports learning <ul style="list-style-type: none">Linking the Cognitive science principles to instructional practicesCognitive Science principles for further consideration	Stacey Rowe
11.25 pm	Part B) Classroom Practices of Master Teachers <ul style="list-style-type: none">Combining instructional strategiesHow do different instructional practices relate to student outcomes?	
12.05 pm	Part C) Cognitive supports for complex tasks <ul style="list-style-type: none">Cognitive strategy examplesWhat doesn’t work (or is inefficient)?	
1.00 pm	Lunch	
1.30 pm	MET (Measuring Effective Teaching) Project <ul style="list-style-type: none">Using the tripod to inform a shared view of effective teachingCoaching as a method to help teachers improve	Georgie Wynne
2.15 pm	Making connections to pre-work <ul style="list-style-type: none">Alignment of 3 sources of evidence with the Transformation FrameworkMaking the link back to own school Strategic Directions Document - Placemat	Georgie Wynne
2.45 pm	Leadership commitment <ul style="list-style-type: none">Establishing what you will commit to do back at school strategically and operationally	Georgie Wynne
3.15 pm	Conclusion <ul style="list-style-type: none">Completion of Feedback Forms	Stacey Rowe
3.30 pm	Close of Workshop	