

## WEBINAR: WORKSHOP 1 – AGENDA

Monday 7<sup>th</sup> February 2022

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<b>Time:</b>	Dial in at 2:45pm for a 3:00pm start, 3:00pm – 6:00pm	
<b>Venue:</b>	Microsoft Teams link: TBA	
<b>Facilitators:</b>	Georgie Wynne Stacey Plaut	Program Director, Fogarty EDvance Program Lead - Education, Fogarty EDvance

### OVERALL PROGRAM OUTCOMES:

- Develop greater clarity of their role, leading to clearer expectations of their staff
- Gain a deeper understanding of the principles of effective teaching and learning, particularly the teaching of new concepts
- Enhance their ability to lead discussions within their learning area to bring about change
- Describe how they will be an instructional leader through developing a performance and development team culture
- Have a methodology for backward mapping to the heavily weighted skills required in each year level of the curriculum
- Have a broad overview of the research foundations that underpin the EDvance program
- Share and work with key content about holistic school leadership & school improvement – within your school's context and strategic direction planning

### PRE-WORK REQUIREMENTS:

- Complete the pre-reading and pre-work requirements:
  - Dempster (2009). *Leading for Learning Framework*
  - Dempster's Domains Information pack
  - EDvance (2019). *Case Studies for School Improvement* ([read St Alban's Secondary College case study](#))
- Ensure you bring a copy of your school's **Strategic Directions Document** (Fogarty Plan) & **core data set**

### SPECIFIC LEARNING OUTCOMES:

By the end of the webinar participants will:

- Understand the overall program outcomes and structure
- Have a clear organisational schema for leading school improvement (Dempster's LfL framework)
- Have linked the pre-work and case studies to the **Leading for Learning framework**
- Be able to practice disciplined dialogue to deepen reflective thinking
- Understand and be confident to navigate the **EDvance Transformation Framework** – that synthesises major research and school experiences (case studies)
- Map their school along the continuum of performance used in the Framework (acknowledging a jagged edge of performance)
- Relate the continuum to your school's current interventions and approaches to improvement in the Strategic Directions Document (Fogarty Plan).

TIME	TOPIC	WHO
3.00 pm	<b>Overview of Fogarty EDvance STL Program</b> <ul style="list-style-type: none"> <li>Program objectives, overview &amp; expectations</li> <li>Leadership &amp; school improvement in secondary schools – what we've learnt</li> <li>Working with your mentor as part of the program</li> </ul>	Stacey Plaut
3.15 pm	<b>Understanding &amp; Working with the Organising Schema: Dempster's Leading for Learning framework</b> <ul style="list-style-type: none"> <li>Overview and use of the framework</li> <li>Understanding: Moral purpose, shared evidence base &amp; disciplined dialogue</li> <li>Unpacking the Leading for Learning domains</li> <li>Activity: link the Dempster's LfL domains with St Alban's Secondary College case study</li> </ul>	Stacey Plaut
4.00 pm	<b>Unpacking the EDvance Transformation Framework</b>	Georgie Wynne
4.30 pm	<i>Afternoon tea break – 10 minutes</i>	
4.40 pm	<b>Unpacking the EDvance Transformation Framework I</b> <ul style="list-style-type: none"> <li>Stage 1 in Focus</li> <li>Activity: drilling down into specific interventions</li> </ul>	Stacey Plaut
5.10 pm	<b>Unpacking the EDvance Transformation Framework II</b> <ul style="list-style-type: none"> <li>Stage 2 in Focus</li> </ul>	Georgie Wynne
5.30 pm	<b>Strategic Directions Document:</b> <ul style="list-style-type: none"> <li>Navigating the Placemat</li> <li>Links back to the Transformation Framework</li> </ul>	Georgie Wynne
5.55 pm	<b>Summation</b> <ul style="list-style-type: none"> <li>Preparing for Day 2 – Leading Instruction pre-readings</li> <li>Completion of Feedback Forms</li> </ul>	Stacey Plaut
6.00 pm	<i>Close of workshop</i>	