

## Fogarty EDvance Video Resources – Guidance Notes

### Discussion Questions

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Set out below are a list of potential questions that school leaders and teachers can discuss following the viewing of the videos. The Fogarty EDvance team recommends that school leaders reflect on where their school is at in relation to their school improvement journey before identifying which of the following questions may be useful for discussions with staff.

#### School leaders

- a) How have these videos given you some insights into reducing the variability of teaching (in particular, lesson delivery) in a school?
- b) How do these videos help to build your own understanding of high-impact instruction and the principles of cognitive science?
- c) What are some activities you could use in conjunction with these videos to work through with your staff – eg map current practices against observations from the videos; review Archer & Hughes; Rosenshine against observations from the videos.
- d) What are some of the beliefs, behaviours and in-school protocols that may need to be changed amongst the leadership team and/or teaching staff before any changes to teaching practice can be discussed and ultimately implemented?
- e) Following the review of the videos, what are some of the next steps for your team and your school? Do you have any questions about these practices?  
*\*Always consider using key champions and teachers who are receptive to new ways of teaching to trial the instructional strategies first.\**

#### School Leaders and teachers

##### *Reflections on instructional strategies*

- a) Did you have any preconceptions about this type of high impact (explicit) instruction? How did these videos dispel and/or support these preconceptions?
- b) What were some of the engagement norms that were consistently used throughout the videos?
- c) What were some of the lesson design aspects that were used throughout the videos?
- d) Were there any practices that you thought didn't work as well?
- e) How did these teachers express their own individual teaching style or personality in teaching to this instructional model?

##### *Student Engagement*

- a) What did you notice about the students and how they responded during the lesson?
- b) How did the teachers engage with the students and keep them focussed?
- c) What are some of the benefits for students to be taught in this way? Were there any aspects that you think didn't work as well for some students?

##### *Next steps for teachers*

- a) Are there any techniques or teaching strategies you saw that you are already using in your classroom?
- b) What do you think will present challenges to implementing some of these teaching practices in your classroom?



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- c) What's one thing you might try in your classroom tomorrow that you think will have an impact? Why?
- d) What do you think wouldn't work in your class? Why?
- e) What support might you need from your school leaders to trial these teaching practices in your classroom?